

Visualizing
and
Verbalizing®
for
Language Comprehension
and Thinking

HEROES

Harriet Tubman
by William H. Johnson



Imagine That!
Stories
Supplemental
Lesson Pack

HELPFUL ADVICE

These are **Imagine That!** stories that can be used with any program of instruction to develop imagery for language comprehension, and with the Visualizing and Verbalizing® (V/V®) program. Although these stories have been written at second-grade to sixth-grade reading level, you can use these stories with other grade levels as you feel is appropriate. The stories feature a main idea or topic to be imaged, and then provide detailed imagery for the topic. While sentences or paragraphs may contain much concrete detail that can be imaged, others contain abstract concepts.

It is recommended that you start with any new vocabulary to help students both with decoding and with imaging new words and concepts. While reading each story, be sure to ask questions to elicit detailed imagery from the student.

Once you have completed each story, move on to the Higher Order Thinking questions. These are main idea, inference, conclusion, evaluation, and prediction questions. The order of the HOT questions is such that they stimulate students' thinking first about the gestalt and then about the details of the story. Some questions may include contrast or introduce additional information, from which the students can extend their thinking about the story.

Additional activities are provided in the form of a crossword puzzle and a word search.

This is not intended for sale or resale.

© 2018 Nanci Bell

Carlifter and *Harriet Tubman* originally appeared in *Imagine That! Stories, Grade 4 Fascinating People*. *Stop that Train!* and *Surgery by Cell Phone* originally appeared in *Imagine That! Stories, Grade 5 Fascinating People*. *The Real Mulan* originally appeared in *Imagine That! Stories, Grade 6 Fascinating People*. *Labors of Hercules* originally appeared in *Imagine That! Stories, Grade 2 Fascinating People*.

Visualizing and Verbalizing and V/V are registered trademarks of Nanci Bell.
Produced by Gander Publishing, P.O. Box 780, Avila Beach, CA 93424 US

All rights reserved.

For more information on the Visualizing and Verbalizing program, *Imagine That! Stories*, and other Visualizing and Verbalizing products, go to GanderPublishing.com.

ITS: HEROES 180216

VOCABULARY PRACTICE

Preread words for each story:

1

weightlifter
squatted
burly

4

China
teenage
army
bow and arrows

2

train tracks
flooded
sprinted

5

fields
neighbor
wagon

3

surgeon
scalpel
cell phone

6

ancient
boar
antlers
hooves

Study and visualize the vocabulary:

burly: with strong muscles, usually referring to a person (*adj.*)

sedan: a car with two or four doors and a trunk (*n.*)

straining: using unusually great effort (*v.*)

flooded: to have covered dry land with water (*v.*)

current: a flow of something in a certain direction, usually water (*n.*)

legend: a traditional story sometimes popularly regarded as history but not proved as real (*n.*)

surgeon: a special doctor who performs surgery (*n.*)

patient: a person cared for or treated by a doctor (*n.*)

scalpel: a very sharp knife used for surgery (*n.*)

appendix: a small tube-like organ that is joined to the intestines on the right side of the body (*n.*)

China: a country in East Asia, the fourth largest and most populated in the world (*n.*)

fierce: powerful and intense in action or display (*adj.*)

respect: approval and honor for the qualities of a person or thing (*n.*)

slavery: the system in which one person is owned by another and under the owner's control (*n.*)

burlap: rough tan-colored cloth (*n.*)

wagon: a large wheeled cart pulled by horses or oxen, sometimes covered with canvas (*n.*)



Study and visualize the vocabulary: (continued)

myth: a story from early peoples about history, gods, or heroes (*n.*)

ancient: belonging to the very distant past (*adj.*)

boar: a wild male pig with big sharp tusks (*n.*)

dam: a barrier across a river to stop or limit its flow (*n.*)

heaved: to have lifted or thrown with great effort (*v.*)

Carlifter

A weightlifter was walking down a street one day when he saw a car run into a boy on a bike. He raced over to help and saw that the boy was trapped under the car. So the burly man squatted and held the bottom edge of the driver's side of the big sedan. Straining as hard as he could, he lifted the car and tipped it up on two wheels. He held the car up for almost a minute while the car's driver pulled the hurt boy out.

From what you pictured...

1. What is the main idea of this story?
2. Why do you think the weightlifter raced over to help?
3. Do you think it was important that the man was a weightlifter? Why or why not?
4. Weightlifters often have very strong legs. Why do you think the man squatted, instead of leaning over?
5. Why do you think the weightlifter was straining as hard as he could?
6. What do you think happened next?

Stop that Train!

Behind a young girl's house, train tracks ran onto a bridge that crossed a wide river. Late one night, a huge rainstorm flooded the river, and the strong currents washed out the bridge. Legend says that the girl heard the bridge crash into the river and sprinted through the rain to the train station. She warned the stationmaster of the fallen bridge, and the man stopped the next train from leaving.

From what you pictured...

1. What is the main idea of this story?
2. How do you think the girl felt when she heard the bridge crash into the river? Explain.
3. Why do you think the girl *sprinted* to the train station? Why not walk to the station?
4. What might have happened if the girl had not warned the stationmaster?
5. Do you think people considered the girl a hero? Why or why not?



WHOLE PARAGRAPH

Surgery by Cell Phone

Under the hospital's bright lights, a surgeon cut into a patient's belly with a scalpel. The surgeon began to cut out the man's appendix—a thin gooey sac. Suddenly all the lights went out. A family member rushed to collect cell phones from people waiting in the hallway. He took the phones into the operating room and held their bright screens above the patient. The glow from the screens lit up the patient so the surgeon could see and finish his work.

From what you pictured...

1. What is the main idea of this story?
2. How do you think the doctor felt when the lights went out? Explain.
3. Why do you think the family member *rushed* to collect the phones?
4. Do you think the people in the hallway were surprised when the patient's family member asked for their phones? Why or why not?
5. What do you think happened next?

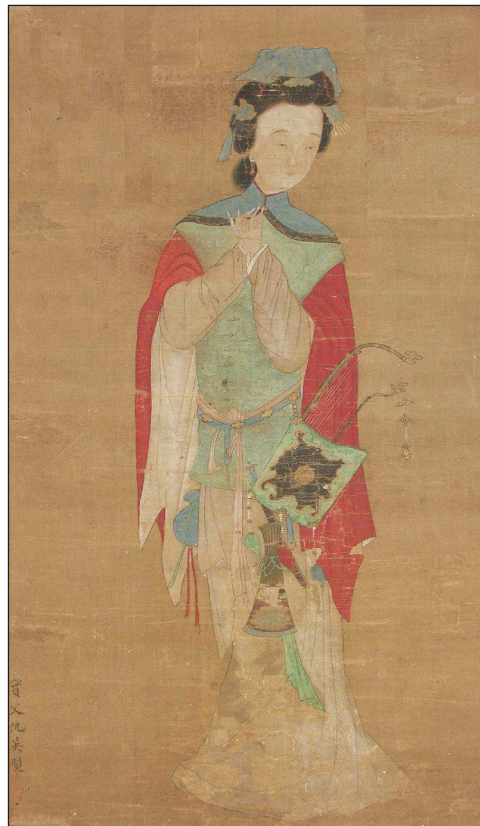


The Real Mulan

Hua Mulan was a teenage girl in China long ago, when girls were not allowed to fight or join the army. Mulan cut off her long black hair, spoke only in a deep voice, and pretended to be a boy. Then she ran away to join the army so her father would not have to go to war. She learned to use a bow and arrows, ride a horse, and fight with a sword. She became a fierce warrior who earned the respect of the fighting men.

From what you pictured...

1. What is the main idea of this story?
2. Why do you think Mulan spoke in a deep voice?
3. Why do you think Mulan's father does not have to go to war if she does?
4. Why do you think Mulan learned to use the bow and arrows?
5. Why do you think the fighting men respected Mulan?
6. Do you think the fighting men knew Mulan was a girl? Why or why not?



PARAGRAPH BY PARAGRAPH

Harriet Tubman

Harriet Tubman was a young slave who lived on a farm in 1849. She and her sister were forced to work in the fields from sunrise to sunset each day. But one day, Tubman heard her owner say he would sell her to another farmer, so she chose to escape. That night she snuck off the farm and ran to a friendly neighbor's house to hide. The next day, the neighbor hid Tubman under a burlap sack in his wagon. Then he drove her north to a city where slavery was outlawed. At last she was free!

In the North, Tubman met many people who did not like slavery. They made plans to help other slaves escape. On Tubman's first rescue trip, she snuck back to the farm where she had worked and found her sister. The two ran north, across the fields and through the woods, all night long. They reached the home of one of Tubman's friends and hid inside from slave hunters during the day. The next night they raced to another home. When they reached the safety of the northern city at last, Tubman left her sister to go back. Tubman bravely made trip after trip, leading hundreds of slaves to freedom.

From what you pictured...

1. What is the main idea of this story?
2. Why do you think Tubman chose to escape?
3. Why do you think the neighbor helped Tubman escape?
4. Why do you think Tubman rescued her sister first?
5. Why do you think Tubman kept helping slaves escape?
6. What do you think might have happened if Tubman had gotten caught?



Labors of Hercules

Hercules was a strong hero in many myths from ancient Greece. Even as a small boy, he was strong. Two large snakes once snuck into his bedroom to kill him. But the child caught the snakes and choked them with his bare hands. When he grew up, Hercules had to work for a king who hated him. The king sent the hero to do many hard, dangerous tasks.

For one task, Hercules had to fight a monster called the Hydra. The Hydra was like a snake, but with nine heads! And when Hercules cut off one head with his sword, two more grew in its place! So the hero used a torch to burn each stump after he cut off the heads. No more heads could grow, and soon Hercules beat the Hydra.

The hero next had to catch two animals. First was the hind: a big deer with golden antlers and brass hooves. This deer was so fast that she could outrun an arrow. Hercules saw the deer one day in the woods, and he ran after her. He chased her nonstop for a full year before he caught her! Then he tracked down a fierce boar that had killed people and torn up farm fields. Hercules chased the boar into deep snow and grabbed it in his strong arms.

Next Hercules had to clean cow dung from a stable. But this stable was so big, more than a thousand cows lived there! And no one had cleaned it for more than thirty years! So Hercules went to two rivers nearby. He dug dams in both rivers to make them flood and flow through the stables. The rushing water washed out all the dung.

Hercules performed many tasks, and at last he went through a deep cave that led to the land of the dead. There he found Cerberus, a huge dog with three heads. Hercules wrestled the dog with his bare hands. He overpowered the dog, heaved him up on his back, and carried him off. He took the dog to the king, who hid from the beast in fear. With the last task complete, Hercules was free to go.

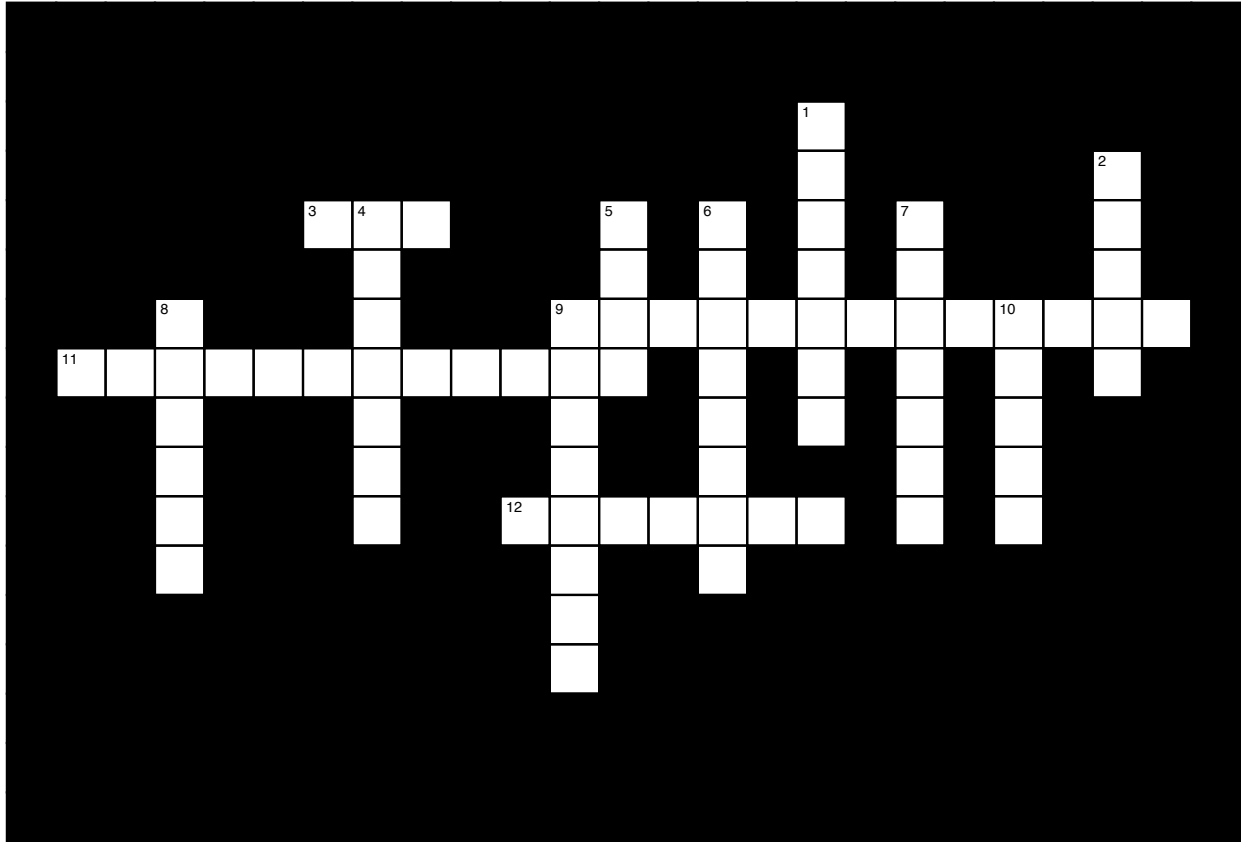
From what you pictured...

1. What is the main idea of this story?
2. Why do you think Hercules is a hero in many Greek myths?
3. Why do you think the king sent Hercules to do these hard tasks?
4. Why do you think Hercules needed the torch to beat the Hydra?
5. Why do you think Hercules dammed the rivers instead of cleaning the stables himself?
6. Why do you think the king was so afraid of the dog Cerberus?
7. Do you think Hercules was happy to be done with his tasks? Why or why not?
8. What would you picture Hercules doing next?



CROSSWORD PUZZLE

Heroes



Across

- 3. A barrier across a river to stop or limit its flow
- 9. A fierce antislavery advocate who escaped from bondage herself and then helped many others to freedom (two words)
- 11. A person who engages in the sport of lifting barbells or heavy weights
- 12. A doctor who performs surgery

Down

- 1. Approval and honor for the qualities of a person or thing
- 2. A teenaged Chinese girl who disguised herself as a man to to join the army
- 4. Branched horns grown in pairs on the heads of male deer, elk, etc.
- 5. A wild male pig with big sharp tusks
- 6. Ran very fast for a short distance
- 7. A person cared for or treated by a doctor
- 8. Powerful and intense in action or display
- 9. Greek hero who performed tasks that showed his superhuman strength
- 10. With strong muscles, usually referring to a person

WORD SEARCH

Heroes

H	X	X	U	M	S	K	W	H	G	J	G	N	D	K	J	U	A	Z	O	P	E	W	E	X
R	E	D	B	S	S	D	J	M	Y	Y	U	M	L	I	N	F	O	F	N	A	W	V	R	F
E	Y	R	S	X	U	C	S	D	Z	D	B	C	E	W	V	F	X	K	O	T	R	Y	J	Z
S	A	A	O	W	O	U	I	Z	F	P	R	B	U	D	U	R	H	S	X	I	X	G	V	O
P	G	S	B	X	R	Q	Z	C	J	L	Y	A	F	V	I	S	I	O	V	E	M	L	U	G
E	D	R	C	E	W	L	H	P	Y	N	B	U	R	L	Y	F	Y	C	G	N	I	V	P	P
C	J	F	B	A	M	T	V	A	P	W	Q	C	H	P	A	U	Y	U	E	T	O	J	B	Q
T	S	R	A	T	L	H	B	I	D	H	M	H	A	R	R	I	E	T	T	U	B	M	A	N
B	E	C	N	G	V	P	E	X	W	T	U	I	X	S	F	O	Y	V	J	F	D	A	H	D
C	W	U	V	D	M	P	E	R	J	N	J	K	B	O	P	I	Q	N	A	T	M	V	S	O
R	S	R	M	V	A	J	Y	L	C	J	Z	F	N	E	I	G	H	B	O	R	P	R	P	Z
I	R	R	N	C	F	M	N	J	S	U	R	G	E	O	N	D	G	U	Y	T	E	L	Z	N
K	V	E	P	P	K	Z	R	Y	Y	K	L	B	F	V	K	L	R	M	U	L	A	N	T	T
T	E	N	M	C	K	F	I	E	R	C	E	E	O	V	U	A	M	D	T	T	L	D	Q	G
T	Z	T	Q	M	Z	Z	U	W	X	C	I	X	S	I	O	Q	O	N	G	G	D	J	Y	J
W	I	T	Q	Y	C	V	X	Z	G	X	T	O	L	B	U	U	A	A	L	D	N	Q	F	E
U	B	F	F	W	E	I	G	H	T	L	I	F	T	E	R	W	I	U	W	A	J	B	M	O

weightlifter
antlers
hercules

surgeon
harriet tubman
cerberus

respect
fierce
hero

burly
patient
scalpel

hydra
dam
current

boar
mulan
neighbor

